



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SHAHIR ANNABHAU SATHE MAHAVIDYALAYA, MUKHED
• Name of the Head of the institution	Dr.Totare Manohar Jalba
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02461299061
• Mobile No:	9823212146
• Registered e-mail	iqacsasmm@gmail.com
• Alternate e-mail	sascmkd@gmail.com
• Address	Narsi Road, Mukhed Tq.Mukhed Dist.Nanded
• City/Town	Mukhed
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr.Kalyankar Sanjay Baburao				
• Phone No.	02461299061				
• Alternate phone No.	9823212146				
• Mobile	9404644537				
• IQAC e-mail address	iqacsasmm@gmail.com				
• Alternate e-mail address	kalyankar69@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sasm.in/aqar_20_21.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sasm.in/academic_calendar_2021-2022.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.45	2005	28/02/2005	28/02/2010
6.Date of Establishment of IQAC			16/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	-	Nil	-	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Prepared academic calendar • Tree Plantation camp. • Conducted IQAC meetings. • Prepared AQAR. • Women's day celebration • conducted FDP on Entrepreneurship. • Hindi din celebration • World Marathi Din celebration • Organized one day workshops on IPR, Human Rights etc. • Arranged guest lectures • Conducted Certificate Courses. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Online Yoga & Mediation Camp (01/06/2021)	Conducted by NSS Department
Online Ciber Security Awareness Camp (26/10/2021)	Conducted by NSS Department
Election Free Gram Panchayat Awareness Program (15/12/2021)	Conducted by Department of Poli. Science
Shahir Annabhau Sathe Jayanti (01/08/2021)	Conducted by Department of Poli. Science
Workshop on Refer the Reference book (22/08/2022)	Conducted by Dept. of Botany
FDP on Entrepreneurship (29-31 Dec 2021)	Conducted by college for staff
Certificate courses for Students	Dept. of Marathi, Hindi, English, History, Pol. Science, Botany, Zoology, Physics, Chemistry & Mathematics
Talk on women Empowerment (08/03/2022)	Conducted by Dept. of NSS

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

The College embraces a multidisciplinary and interdisciplinary approach to education, allowing students to explore various subjects and gain a well-rounded understanding of complex societal issues.

The diverse range of subjects offered across the Arts and Science streams encourages students to make connections between different fields of study. Subjects Offered Arts Stream: History: Explore the past to understand cultural and societal transformations. Economics: Analyze economic systems and their impact on society. Sociology: Study social behavior and structures, fostering an understanding of community dynamics. Political Science: Examine political theories and practices, empowering students to engage in civic life. Marathi: Appreciate and critique literature and culture in the Marathi language. Hindi: Explore the richness of Hindi literature and its cultural implications. English: Develop critical thinking through the study of English literature and language. Science Stream: Mathematics: Build quantitative reasoning skills and problem-solving abilities. Physics: Understand the fundamental principles governing the natural world. Chemistry: Explore the composition, structure, and changes of matter. Botany: Study plant life and its importance in the ecosystem. Zoology: Investigate animal biology and its relevance to biodiversity and conservation. Choice-Based Credit System (CBCS) As per the guidelines of our affiliating university, the college operates under a Choice-Based Credit System (CBCS). This system empowers students to select multidisciplinary subjects across various programs, particularly in the Bachelor of Arts (BA) and Bachelor of Science (BSc) degrees. This flexibility allows students to tailor their educational experience according to their interests and career aspirations. For instance, a student pursuing a BA in Sociology might choose to take courses in Economics or Political Science, enabling them to analyze societal issues from multiple perspectives. Similarly, a BSc student in Chemistry can opt for Mathematics or Environmental Science, fostering an integrated understanding of scientific concepts and real-world applications. Conclusion The college's commitment to a multidisciplinary and interdisciplinary educational framework not only enhances academic rigor but also prepares students to navigate and address complex global challenges. By fostering collaboration and integration across various fields of study, we empower our students to become innovative thinkers and problem solvers in an ever-changing world.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an innovative educational initiative designed to enhance student learning and promote flexibility in higher education. This system allows students to accumulate and store their academic credits from various courses across multiple institutions, creating a personalized and adaptable learning pathway. Key Features of the Academic Bank of Credits:

Credit Accumulation: Students can earn credits from different courses and programs offered by various institutions, including both affiliated and non-affiliated colleges. This facilitates a more diverse educational experience and allows students to tailor their studies according to their interests and career goals.

Transferability: Credits accumulated in the ABC can be transferred seamlessly between institutions, enabling students to switch colleges or programs without losing their previously earned credits.

This flexibility promotes lifelong learning and encourages students to pursue courses that align with their evolving academic and professional aspirations.

Choice and Flexibility: The ABC empowers students to make informed choices about their education. They can select courses from a wide range of disciplines, allowing for interdisciplinary learning and the exploration of subjects outside their primary field of study.

Support for Non-Traditional Learners: The ABC is particularly beneficial for non-traditional learners, including working professionals and those who may need to balance education with other commitments.

It provides a structured way to continue education while accommodating varying schedules and learning needs.

Incentives for Continuous Learning: By facilitating the accumulation of credits over time, the ABC encourages students to engage in continuous learning. This can include taking short courses, online classes, or other forms of education that may not lead to a formal degree but contribute to personal and professional development.

The college is committed to implement the Academic Bank of Credits as part of our educational framework. We will ensure that our programs are aligned with the guidelines of the ABC initiative, offering students the opportunity to earn credits through various learning experiences. This includes traditional classroom courses, online modules, internships, and other experiential learning opportunities. The faculty and administration will work closely with students to guide them in navigating the ABC system, helping them make strategic decisions about course selections and credit transfers. The Academic Bank of Credits represents a significant shift in higher education, emphasizing flexibility, accessibility, and personalized learning.

17.Skill development:

Skill Development Initiatives at Our College At our college, we recognize that skill development is essential for enhancing employability and preparing students for the dynamic demands of the modern workforce. We are committed to fostering a holistic learning environment that emphasizes both academic knowledge and practical skills. Our skill development initiatives aim to equip students with the competencies required to excel in their chosen fields and

contribute meaningfully to society. Key Components of Our Skill Development Program: Curriculum Integration: The college academic programs are designed to integrate skill development within the curriculum. This includes incorporating practical assignments, projects, and case studies that encourage students to apply theoretical knowledge in real-world scenarios. Workshops and Seminars: The college organizes regular workshops and seminars led by industry experts and professionals. These sessions cover various topics, including communication skills, leadership, teamwork, problem-solving, and specific technical skills relevant to different disciplines. Internships and Field Experience: To bridge the gap between theory and practice, we facilitate internships and field placements for students. This hands-on experience allows students to gain valuable insights into their industries, develop workplace competencies, and build professional networks. Skill Development Centers: The college features dedicated skill development centers that focus on enhancing specific competencies such as digital literacy, language proficiency, and technical skills. These centers provide resources, training sessions, and support for students to improve their skills in targeted areas. Collaborations with Industries: The college actively collaborate with various industries and organizations to align our skill development initiatives with current market demands. These partnerships enable us to provide students with exposure to real-world challenges and opportunities for mentorship.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college believes in the importance of incorporating the Indian Knowledge System (IKS) into our educational framework. This integration not only enriches The academic experience but also fosters a deeper understanding of India's rich heritage, culture, and traditional wisdom. Our approach emphasizes teaching in Indian languages, promoting cultural awareness, and utilizing online courses to disseminate knowledge effectively. Key Strategies for Integration: Teaching in Indian Languages: The college emphasize the importance of imparting education in regional and national languages, including Marathi, Hindi, and other vernacular languages. This approach makes learning more accessible to students and helps preserve linguistic diversity and promotes cultural pride. Course materials, lectures, and discussions are designed to facilitate comprehension and encourage active participation in the students' native languages. Incorporating Cultural Context: The curriculum integrates Indian culture, history, and philosophical perspectives across various subjects. By including indigenous knowledge and local

case studies, we enable students to relate theoretical concepts to their cultural context. This enhances their understanding of societal issues and promotes a sense of identity and belonging.

Utilizing Traditional Wisdom: The college draws upon the Indian Knowledge System's rich heritage by incorporating traditional practices and wisdom into our teaching. Subjects such as Ayurveda, Yoga, and Indian art forms are integrated into the curriculum, allowing students to appreciate and learn from these time-tested practices.

Online Courses and E-Learning Platforms: In line with modern educational trends, we leverage online courses to expand access to Indian Knowledge Systems. We partner with various platforms to offer courses that cover topics such as Indian philosophy, literature, and history, enabling students to explore these subjects at their own pace. This approach enhances flexibility and encourages lifelong learning.

Interdisciplinary Approach: The college promotes an interdisciplinary approach by encouraging students to draw connections between different fields of study. For instance, combining elements of sociology, history, and literature can provide a holistic understanding of Indian society. This integration fosters critical thinking and a broader perspective on contemporary issues.

Workshops and Cultural Events: The college organizes workshops, seminars, and cultural events that celebrate Indian traditions, art forms, and philosophies. These activities enhance students' engagement and provide opportunities for experiential learning. Students can participate in traditional music, dance, crafts, and culinary arts, deepening their appreciation for their cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is committed to adopting and implementing Outcome-Based Education (OBE) as a pedagogical framework that prioritizes the knowledge, skills, and competencies that students are expected to achieve by the end of their educational programs. OBE shifts the focus from traditional teaching methods to a more student-centered approach, ensuring that education is aligned with real-world expectations and industry needs.

Key Principles of Outcome-Based Education:

Clear Learning Outcomes: In OBE, the college defines specific, measurable learning outcomes for each course and program. These outcomes articulate what students should know, understand, and be able to do upon completion of their studies.

Alignment of Curriculum and Assessment: Our curriculum is designed to align with the established learning outcomes. This ensures that all teaching activities, assignments, and assessments directly contribute to achieving these outcomes. Continuous assessment practices, including formative and summative evaluations, help us monitor student

progress and provide timely feedback. **Student-Centered Learning:** OBE emphasizes active learning, encouraging students to engage in their educational journey actively. The college promote collaborative learning, problem-solving activities, and experiential learning opportunities that allow students to apply their knowledge in real-world contexts. This approach fosters critical thinking, creativity, and adaptability. **Continuous Improvement:** The college is committed to a process of continuous improvement through regular review and assessment of the programs and outcomes. Feedback from students, faculty, and industry stakeholders is utilized to refine our curriculum, teaching methods, and assessment strategies. This ensures that our educational offerings remain relevant and effective. **Interdisciplinary Connections:** OBE encourages students to draw connections between different fields of study. The college programs are designed to integrate knowledge and skills from various disciplines, fostering a holistic understanding of complex issues. This interdisciplinary approach prepares students for the multifaceted challenges they will encounter in their careers.

20.Distance education/online education:

Yashwantrao Chavan Maharashtra Open University (YCMOU) Study Center No. 85 140 Shahir Annabhau Sathe College, Mukhed Distance education, particularly through institutions like YCMOU, has transformed the landscape of learning, making it accessible to a broader demographic. This mode of education is especially beneficial for those who may not be able to attend traditional classes due to various constraints such as work, family commitments, or geographical barriers. **BA First Year - Initiation in June 2011** The introduction of the Bachelor of Arts (BA) program in June 2011 marked a significant step towards enhancing educational opportunities for students in the Mukhed area. This program offers flexibility, allowing learners to pursue their degrees while managing other responsibilities. The curriculum is designed to provide a comprehensive understanding of various subjects, fostering critical thinking and analytical skills. **MA Programs in Marathi, Hindi, and English - Initiation in June 2014** The launch of Master of Arts (MA) programs in Marathi, Hindi, and English in June 2014 further underscores YCMOU's commitment to promoting higher education. These programs cater to graduates seeking to deepen their knowledge in their respective languages while honing their research and writing skills. The availability of multiple language programs reflects the university's dedication to preserving and promoting regional languages alongside global ones.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	14
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	606
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	153
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	147
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2	33

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14+1
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1147250
4.3 Total number of computers on campus for academic purposes	14
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded, ensures effective curriculum delivery for its BA and BSc programs through a structured approach.</p> <p>An academic calendar is prepared each year in line with the university's schedule, detailing teaching periods, exams, and holidays. A dedicated time-table committee develops a balanced class schedule. Faculty members create detailed lesson plans, reviewed by the Head of Department (HOD), to ensure alignment with the university syllabus.</p> <p>To enhance learning, the college integrates ICT tools like projectors and online resources in classrooms. Continuous Internal Evaluation (CIE) through tests, assignments, and feedback helps track student progress. A mentoring system supports students with academic and personal guidance.</p> <p>The college library offers ample resources aligned with the curriculum. Faculty are encouraged to participate in development programs, ensuring they remain updated in their teaching practices.</p>	

Regular feedback from students and stakeholders is used to improve the curriculum delivery.

The Internal Quality Assurance Cell (IQAC) monitors syllabus progress, addressing challenges promptly. These measures ensure effective curriculum delivery and support the academic growth of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a well-defined academic calendar to ensure smooth academic operations, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is prepared at the beginning of each year in alignment with the guidelines provided by Swami Ramanand Teerth Marathwada University, Nanded. It includes schedules for teaching sessions, internal assessments, practicals, semester exams, holidays, and co-curricular activities.

For CIE, the calendar specifies dates for internal assessments such as tests, assignments, seminars, and project evaluations. Faculty members follow this schedule to conduct evaluations systematically, ensuring that students receive timely feedback on their performance. This helps identify learning gaps early and allows faculty to provide necessary support, including remedial classes if needed.

The adherence to the academic calendar is monitored by the Internal Quality Assurance Cell (IQAC) and Heads of Departments (HODs), ensuring consistency in the teaching-learning process. Regular departmental meetings review the progress of CIE, making adjustments when required. This structured approach helps maintain transparency, discipline, and regularity in the evaluation process, ensuring that academic standards are upheld throughout the academic year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

63

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

63

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum to ensure holistic education. These aspects are embedded into various courses and co-curricular activities to foster awareness among students.

Professional Ethics is emphasized through courses and seminars that address ethical practices in various fields. Students are encouraged to uphold integrity and accountability, preparing them for their professional lives.

Gender Sensitization is promoted through subjects in the humanities, discussions, and workshops that focus on gender equality. Events

like Women’s Day and awareness programs help create a gender-sensitive campus atmosphere.

Human Values are integrated into courses related to social sciences and languages, highlighting respect, empathy, and community service. The institution conducts value-based education sessions to instill moral principles and a sense of social responsibility.

Environmental Awareness and Sustainability are key components of the curriculum, especially in the Science program. The college organizes activities like tree plantation drives, workshops on sustainable practices, and environmental awareness campaigns to educate students about eco-friendly lifestyles.

Through these efforts, Shahir Annabhau Sathe Mahavidyalaya ensures that students develop a well-rounded understanding of important social, ethical, and environmental issues, contributing positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

162

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

163

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a systematic approach to assess the learning levels of students and provides tailored support for both advanced learners and slow learners.

Assessment of Learning Levels: At the beginning of each academic year, the institution assesses students' learning levels through diagnostic tests, previous academic records, and classroom interactions. This helps identify advanced learners and slow learners early in the academic session.

Programs for Advanced Learners: Advanced learners are encouraged to participate in enrichment activities like seminars, workshops, and quizzes. They are given opportunities to engage in research projects, present papers, and participate in inter-collegiate competitions. Faculty members provide additional study materials and references to help them explore beyond the syllabus.

Programs for Slow Learners: For slow learners, the college organizes remedial classes and additional tutoring sessions to strengthen their understanding of fundamental concepts. Extra practice sessions and simplified study materials are provided. Regular mentoring and counseling are offered to address their academic challenges and boost their confidence.

This differentiated approach ensures that each student, regardless of their learning pace, receives the necessary support to progress academically and achieve their potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
685	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs student-centric teaching methods like

experiential learning, participative learning, and problem-solving approaches to enhance students' learning experiences.

Experiential Learning: The institution emphasizes hands-on experiences through activities such as lab experiments, field visits, and internships. These activities help students connect theoretical concepts with real-world applications, deepening their understanding. For example, science students engage in practical lab work, while arts students participate in field surveys and projects.

Participative Learning: The college encourages active participation through group discussions, debates, seminars, and presentations. These activities foster a collaborative learning environment, allowing students to exchange ideas and learn from their peers. Participative learning also builds communication skills and teamwork, making students more engaged in the learning process.

Problem-Solving Methodologies: The institution integrates problem-solving exercises into its curriculum, especially in subjects like mathematics, science, and social sciences. Students are presented with real-world challenges and case studies, encouraging them to analyze, brainstorm solutions, and apply critical thinking. This method helps students develop analytical skills and adapt to complex situations.

These student-centric approaches ensure a more engaging and effective learning experience, enabling students to become active participants in their education and develop skills essential for their future endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college leverages Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making it more interactive and engaging for students.

The college also utilizes online learning platforms such as Google Classroom, Zoom, and Microsoft Teams for conducting virtual classes,

especially during periods when in-person teaching isn't possible. Teachers share e-resources, PDFs, and online quizzes, which allow students to access study materials anytime, enhancing flexibility in learning.

Interactive tools like online quizzes and polls are used to assess students' understanding in real time, making classes more engaging. Faculty members also use educational videos and subject-specific apps to supplement traditional teaching methods, providing a diverse learning experience.

These ICT-enabled tools have greatly improved the accessibility and effectiveness of the teaching-learning process, ensuring that students stay engaged and gain a deeper understanding of the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established a transparent and robust mechanism for internal assessment, ensuring fairness and consistency in evaluating

students' performance.

Transparency: The internal assessment process is clearly communicated to students at the beginning of each academic session. The criteria, such as marks allocation for assignments, tests, presentations, and class participation, are outlined in advance. This transparency helps students understand the evaluation process and prepare accordingly.

Frequency: The institution conducts regular internal assessments throughout the semester. These include mid-term tests, unit tests, assignments, and seminars. The continuous assessment approach ensures that students' progress is monitored frequently, providing opportunities for improvement before final examinations.

Mode: A variety of assessment methods are employed, including written tests, oral presentations, practical evaluations, and project submissions. These diverse modes cater to different learning styles and abilities, ensuring a holistic assessment of student performance. Teachers provide feedback on each assessment, enabling students to identify and address their weaknesses.

The results of internal assessments are shared with students, and any grievances or doubts are addressed promptly through a systematic redressal mechanism. This robust internal assessment system helps in maintaining academic standards and supports students' overall development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations.

Transparency: The grievance redressal process is communicated clearly to all students at the beginning of each academic year. Students are informed about the channels available for raising concerns, which include submission of written complaints to the examination committee or the Head of the Department (HOD).

Time-Bound: The institution ensures that grievances are addressed promptly. Upon receiving a complaint, the examination committee initiates an investigation within a specified timeframe, typically within one week. Students are informed about the timeline for resolution, ensuring that they remain updated throughout the process.

Efficiency: The examination committee comprises faculty members who are well-versed in assessment procedures. They evaluate grievances systematically, conducting discussions with the concerned parties to gather relevant information. This thorough approach ensures that all aspects of the grievance are considered.

Once the investigation is complete, the committee communicates the resolution to the student, providing clear justifications for the decision made. This efficient mechanism not only resolves grievances but also enhances the trust and confidence of students in the internal examination process, fostering a supportive academic environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) associated with the programs offered.

Awareness Initiatives: The institution ensures that POs and COs are clearly articulated and accessible. At the beginning of each academic year, an orientation session is conducted for students, where faculty members explain the expected outcomes of their respective programs. This session highlights how these outcomes align with the overall educational goals of the institution and the skills students are expected to acquire.

Documentation and Accessibility: Detailed documents outlining POs and COs are made available in the college library, departmental notice boards, and the college website. This accessibility allows

students and teachers to reference these outcomes regularly, reinforcing their importance in the academic journey.

Integration in Teaching: Faculty members incorporate POs and COs into their lesson plans and assessment criteria, ensuring that students understand how each course contributes to their overall educational and professional development. Regular discussions and feedback sessions further enhance this awareness, enabling students to engage meaningfully with their coursework.

Through these efforts, the college fosters a culture of transparency and accountability, empowering both teachers and students to align their academic efforts with the institution's educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure that educational objectives are met and to enhance the quality of teaching and learning.

Evaluation Mechanism: The institution employs a multi-faceted approach to assess the attainment of POs and COs. This includes Continuous Internal Evaluations (CIE) such as tests, assignments, and project work, which provide insights into students' understanding and application of the course material.

Data Analysis: After the completion of each semester, faculty members analyze the performance data collected from assessments. They compare the results against the defined benchmarks for POs and COs. This analysis helps identify strengths and weaknesses in student learning and curriculum delivery.

Feedback Loop: Based on the evaluation results, faculty engage in discussions to reflect on teaching methodologies and curricular effectiveness. Feedback is gathered from students through surveys

and informal discussions to understand their perceptions regarding the attainment of POs and COs.

Action Plan: If gaps in attainment are identified, the institution formulates action plans, including curriculum adjustments, additional support for students, and professional development for faculty. This proactive approach ensures continuous improvement and helps enhance the overall educational experience at the college.

Through these processes, Shahir Annabhau Sathe Mahavidyalaya demonstrates its commitment to evaluating and achieving the stated educational outcomes effectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/12Iy_vOdss4A06MMkHW6sGejY75Bs6qKkDX5U0aORHFY/viewform?edit_requested=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
03	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The academic year 2021-22, our institution actively engaged students in extension activities that addressed pressing social issues in the community, particularly in the wake of the COVID-19 pandemic.

Key initiatives included health awareness campaigns focused on preventive measures and mental health support. Students volunteered in door-to-door outreach, ensuring residents were informed about available resources. We also organized tutoring programs for underprivileged children to bridge educational gaps exacerbated by the pandemic.

Environmental sustainability was a priority, with clean-up drives and tree plantation activities enhancing local green spaces and promoting ecological responsibility. In collaboration with local NGOs, students participated in food distribution drives to support families facing food insecurity.

Workshops on digital literacy and vocational training equipped community youth with essential skills for better employability.

These activities fostered holistic development among students, instilling leadership, teamwork, and empathy. They strengthened community ties and heightened awareness of social issues, resulting in a positive impact on both students and the neighborhood, preparing them to be compassionate and proactive citizens in a post-pandemic world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with adequate infrastructure and physical facilities that support effective teaching and learning across various disciplines.

Classrooms: The institution has spacious and well-ventilated classrooms designed to facilitate interactive learning. Equipped with modern furniture and audiovisual aids, these classrooms provide

a conducive environment for lectures, group discussions, and collaborative projects.

Laboratories: The college boasts well-equipped laboratories for both science and practical subjects, including Physics, Chemistry, and Biology. These laboratories contain essential equipment and materials that allow students to conduct experiments and engage in hands-on learning experiences, enhancing their understanding of theoretical concepts.

Computing Facilities: The institution provides access to computer labs with a sufficient number of computers, high-speed internet connectivity, and essential software applications. These facilities enable students to enhance their digital literacy, conduct research, and complete assignments efficiently.

Library Resources: The college library is well-stocked with a diverse range of books, journals, ect and it provides students with ample study materials and research opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The provides comprehensive facilities for cultural activities, sports, and overall physical well-being, ensuring a well-rounded experience for students.

Cultural Activities: The institution has designated spaces for cultural events, including an auditorium that hosts various activities such as drama, dance, music, and art exhibitions. Regular cultural fests and competitions are organized to encourage students to showcase their talents and engage in creative expression.

Sports Facilities: The college is equipped with both indoor and outdoor sports facilities. Outdoor sports amenities include well-maintained fields for cricket, football, and athletics, promoting teamwork and physical fitness. Indoor facilities cater to games like badminton, table tennis, and chess, ensuring that students can participate in a variety of sports year-round.

Gymnasium and Yoga Centre: A modern gymnasium is available for students, equipped with essential fitness equipment to support their health and wellness goals. Additionally, the college has a dedicated yoga center that offers sessions focusing on physical fitness, mental well-being, and relaxation, helping students manage stress and enhance their overall health.

Swimming Pool: The institution boasts a swimming pool, providing students with an excellent opportunity to engage in swimming and water sports. This facility promotes physical fitness and encourages students to participate in competitions and develop swimming skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1147250

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college operates a traditional library that serves as a vital resource for students and faculty, fostering a culture of reading and research.

Traditional Library Features: The library is designed with a warm and inviting atmosphere, featuring a wide collection of books, journals, and reference materials. Students can browse through physical shelves to access various academic resources, catering to diverse subjects offered by the institution.

Personalized Assistance: Librarians are available to provide personalized assistance, guiding students in locating materials and utilizing library resources effectively. This one-on-one support enhances the learning experience and encourages students to engage deeply with their studies.

Reading Spaces: The library offers comfortable reading areas where students can study and collaborate on group projects. These spaces promote a quiet and focused environment, allowing for uninterrupted learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to enhancing its IT infrastructure to support the academic needs of students and faculty, ensuring a conducive learning environment.

Regular Updates: The institution frequently updates its IT

facilities to incorporate the latest technologies. This includes upgrading hardware and software to improve performance and security, ensuring that users have access to reliable and efficient resources.

Wi-Fi Accessibility: Comprehensive Wi-Fi coverage is provided across the campus, enabling students and faculty to connect to the internet seamlessly. This access facilitates online learning, research, and collaboration, allowing users to make the most of digital resources and educational tools.

Computer Labs: The college maintains well-equipped computer labs with updated systems and software, enabling students to enhance their digital skills and complete assignments effectively. Regular maintenance and upgrades ensure that these facilities remain current with technological advancements.

Support and Training: To maximize the use of IT facilities, the institution offers training sessions for students and faculty, ensuring they are well-versed in using various technologies and resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1147250

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring their effective operation and availability for students and faculty.

Maintenance Procedures: Regular maintenance schedules are in place for all facilities, including laboratories, classrooms, the library, and the sports complex. This includes routine inspections and necessary repairs to equipment and infrastructure, ensuring that all facilities remain safe and functional.

Utilization Protocols: Clear guidelines govern the usage of various facilities. For instance, laboratory sessions are scheduled in advance, and faculty members are responsible for overseeing the proper use of equipment and materials. Classrooms are allocated based on the academic timetable, promoting efficient utilization of

space.

Library Management: The library employs systematic processes for cataloging and lending resources. It also offers orientations to students at the beginning of each academic year to familiarize them with library services and facilities.

Sports and Recreational Facilities: The sports complex is managed by trained personnel who oversee scheduling, maintenance, and organization of sports events. Students are encouraged to participate in various sports and activities, promoting physical fitness and teamwork.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is committed to promoting student representation and engagement in various administrative, co-curricular, and extracurricular activities, despite the institution's policy against forming a formal student council.

Student Representation in Committees: To ensure that student voices are heard, the college incorporates student representatives in various committees and bodies. This approach allows students to participate in decision-making processes related to academic, cultural, and administrative matters, fostering a sense of ownership and responsibility.

Established Norms: The selection of student representatives follows established processes and norms to ensure fairness and transparency. Students are chosen based on their academic performance, leadership qualities, and willingness to contribute to the college community. This structured approach helps maintain inclusivity and ensures diverse student perspectives are represented.

Co-Curricular and Extracurricular Engagement: The college encourages student involvement in co-curricular and extracurricular activities by organizing various events, competitions, and workshops. Student representatives play a crucial role in planning and executing these activities, enhancing their engagement and leadership skills.

Feedback Mechanism: The institution actively seeks feedback from student representatives regarding various initiatives and programs. This feedback is invaluable for assessing the effectiveness of activities and making necessary adjustments to meet students' needs and preferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college recognizes the importance of its alumni in contributing to the institution's development, even in the absence of a formally registered Alumni Association.

Alumni Support: The college benefits from a strong network of alumni who actively engage with the institution to provide support in various forms

Mentorship and Guidance: Alumni often participate in mentorship programs, offering guidance and support to current students. They share their experiences and insights, helping students navigate their academic and career paths. This engagement fosters a sense of community and encourages students to aspire to excellence.

Guest Lectures and Workshops: The college invites alumni to conduct guest lectures and workshops, enriching the academic experience for students. These sessions allow students to learn from the real-world experiences of former graduates, bridging the gap between theoretical knowledge and practical application.

Networking Opportunities: Alumni also facilitate networking opportunities for current students by connecting them with potential employers and industry professionals. This support is invaluable in helping students secure internships and job placements.

Continuous Engagement: The institution maintains regular communication with alumni through newsletters and social media, fostering a sense of belonging and encouraging ongoing support for college initiatives.

Through these efforts, Shahir Annabhau Sathe Mahavidyalaya benefits significantly from the active involvement of its alumni, who contribute to the institution's growth and the holistic development of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college demonstrates effective governance that aligns closely with its vision and mission, ensuring that all institutional activities support its overarching educational goals.

Vision and Mission Alignment: The institution's governance framework is designed to reflect its commitment to providing quality education, fostering holistic development, and promoting social equity. The governing body, comprising experienced educators and administrative staff, actively incorporates these principles into strategic planning and decision-making processes.

Transparent Governance Structure: The college has established a transparent governance structure that includes various committees responsible for academic, administrative, and extracurricular activities. Each committee is tasked with specific responsibilities that align with the institution's mission, promoting a culture of

accountability and efficiency.

Stakeholder Involvement: The governance framework encourages participation from all stakeholders, including faculty, staff, and students, in the decision-making process. Regular meetings and consultations ensure that diverse perspectives are considered, enhancing the relevance and effectiveness of institutional policies.

Strategic Planning and Implementation: The institution employs a strategic planning process that directly ties its initiatives and programs to its vision and mission. This includes setting clear objectives, allocating resources effectively, and assessing outcomes to ensure continuous improvement.

Commitment to Quality Education: Through its governance practices, Shahir Annabhau Sathe Mahavidyalaya remains dedicated to upholding high academic standards and providing a supportive learning environment that empowers students to succeed.

Thus, the governance of Shahir Annabhau Sathe Mahavidyalaya is a reflection of its commitment to its vision and mission, promoting an institutional culture that values education, inclusivity, and social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is manifested through practices that emphasize decentralization and participative management, fostering an inclusive and collaborative environment.

Decentralization: The college adopts a decentralized governance structure that empowers various departments and committees to make relevant decisions. This approach encourages faculty and staff to take initiative, enhancing their sense of ownership and accountability in implementing academic and administrative policies.

Participative Management: Central to the leadership strategy, participative management involves regular meetings and forums where

faculty, staff, and student representatives can voice their opinions. This inclusive practice ensures that diverse perspectives are considered, leading to well-rounded solutions.

Empowerment of Faculty and Staff: Leaders actively encourage faculty and staff to participate in curriculum development, research initiatives, and community outreach. Valuing their input fosters a collaborative culture that enhances professional development and innovation.

Feedback Mechanism: The college employs a robust feedback system, allowing stakeholders to share experiences and suggestions. This feedback informs policy formulation, ensuring that leadership remains responsive to community needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The effectively deploys its strategic and perspective plans to achieve its educational goals and objectives.

Strategic Framework: The institution has developed a comprehensive strategic plan that outlines its vision, mission, and key objectives. This plan is regularly reviewed and updated to align with the evolving needs of students and the community.

Implementation: The deployment of the strategic plan involves a clear allocation of responsibilities among faculty and administrative staff. Specific committees are established to oversee various initiatives, ensuring accountability and effective execution of strategies.

Monitoring and Evaluation: Regular monitoring and evaluation mechanisms are in place to assess the progress of strategic initiatives. The institution conducts periodic reviews to measure outcomes against set targets, allowing for timely adjustments and improvements.

Stakeholder Engagement: The strategic plan is communicated

effectively to all stakeholders, including faculty, staff, students, and alumni. Their feedback is actively sought and incorporated, fostering a sense of ownership and commitment to the institution's goals.

Resource Allocation: Adequate resources are allocated to support the strategic initiatives, ensuring that necessary infrastructure and services are available to achieve desired outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies of the college, is both effective and efficient, as evidenced by well-defined policies, a structured administrative setup, and clear appointment and service rules.

Clear Policies: The institution has established comprehensive policies that govern various aspects of academic and administrative functions. These policies ensure transparency, consistency, and fairness in decision-making processes, contributing to a well-organized operational framework.

Administrative Structure: The college employs a well-defined administrative setup that delineates roles and responsibilities among faculty and staff. This structure facilitates efficient communication and collaboration, enabling timely execution of tasks and initiatives.

Appointment and Service Rules: The institution adheres to established appointment and service rules that are transparent and equitable. These rules govern faculty recruitment, promotion, and professional development, ensuring that qualified individuals are selected and retained.

Procedures and Protocols: Standard operating procedures (SOPs) are in place for various administrative processes, including admissions,

examinations, and grievance redressal. These procedures streamline operations and enhance the overall efficiency of the institution.

Regular Review and Feedback: The institution engages in regular reviews of its operational practices, allowing for continuous improvement. Feedback from stakeholders is actively sought and incorporated, ensuring that the functioning of institutional bodies remains relevant and effective.

Thus, the effectiveness and efficiency of the functioning of institutional bodies in the college are reflected in its robust policies, structured administrative setup, and commitment to continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college prioritizes the welfare of its teaching and non-teaching staff through a range of effective measures designed to promote

their well-being and professional development.

Health and Well-being Programs: The institution provides health and wellness initiatives, including regular health check-ups, counseling services, and mental health support. These programs aim to create a supportive environment that addresses the physical and mental well-being of staff members.

Professional Development Opportunities: To enhance skills and career advancement, the college offers various professional development programs, workshops, and training sessions. This commitment to continuous learning helps staff stay updated with the latest educational practices and policies.

Leave and Benefits: The institution has well-defined leave policies that allow teaching and non-teaching staff to take necessary breaks for personal or health-related reasons. Additionally, benefits such as maternity leave, paternity leave, and other allowances are provided to support staff in balancing their professional and personal lives.

Supportive Work Environment: A collaborative and inclusive work culture is fostered, promoting teamwork and open communication among staff. Regular meetings and feedback sessions ensure that staff voices are heard and valued.

Recognition and Appreciation: The college recognizes and appreciates the contributions of its staff through awards and recognition programs. Celebrating achievements boosts morale and motivates staff to continue delivering their best.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a comprehensive Performance Appraisal System for both teaching and non-teaching staff, aimed at enhancing individual performance and overall institutional effectiveness.

Structured Appraisal Process: The institution employs a structured appraisal process that evaluates staff performance based on clearly defined criteria. This includes teaching effectiveness, research contributions, administrative responsibilities, and involvement in extracurricular activities for teaching staff, while non-teaching staff are evaluated on their operational efficiency and support services.

Regular Feedback: The appraisal system incorporates regular feedback mechanisms, enabling staff to receive constructive evaluations from their peers and supervisors. This feedback is essential for identifying strengths and areas for improvement, fostering a culture of continuous growth.

Goal Setting and Professional Development: During the appraisal process, individual goals are established in alignment with the institution's objectives. Staff members are encouraged to pursue professional development opportunities, which are often integrated into the appraisal discussions to facilitate career growth.

Transparent and Fair Evaluation: The institution ensures transparency and fairness in the appraisal process by involving multiple stakeholders in the evaluation, minimizing biases. Appraisal outcomes are communicated effectively, providing staff with clarity regarding their performance levels.

Recognition and Rewards: Exceptional performance is recognized through various incentives, including awards, promotions, and opportunities for professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

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Recognition and Rewards: Exceptional performance is recognized through various incentives, including awards, promotions, and opportunities for professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college employs effective strategies for mobilizing funds and optimizing the utilization of resources to support its educational initiatives and institutional growth.

The college actively seeks funding from a variety of sources, including government grants, scholarships by diversifying its funding sources, the college enhances financial stability and minimizes dependency on any single source.

Collaboration with Industry: Partnerships with local industries and businesses are leveraged to secure sponsorships and funding for specific projects, events, and infrastructural developments. These collaborations provide financial support and enhance the college's relevance to industry needs.

Efficient Budgeting and Planning: The institution employs a

systematic budgeting process to ensure optimal allocation of resources. Regular reviews of financial expenditures are conducted to assess effectiveness and make necessary adjustments, ensuring that funds are utilized efficiently.

Sustainable Resource Management: The college adopts sustainable practices in resource management, promoting the efficient use of facilities and materials. Initiatives such as energy conservation and waste reduction are implemented to lower operational costs and enhance sustainability.

Monitoring and Evaluation: A robust monitoring and evaluation framework is in place to assess the impact of funded initiatives. This ensures accountability and informs future funding strategies, allowing the institution to continually improve its resource mobilization and utilization efforts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college plays a pivotal role in institutionalizing quality assurance strategies and processes, ensuring the continuous enhancement of educational standards and institutional performance.

Establishment of Quality Framework: The IQAC has developed a comprehensive quality framework that outlines clear objectives, strategies, and performance indicators for various academic and administrative functions. This framework serves as a roadmap for the institution's quality initiatives.

Regular Monitoring and Evaluation: The IQAC is responsible for conducting regular monitoring and evaluation of the institution's processes and outcomes.

Capacity Building and Training: The cell organizes workshops, seminars, and training sessions to enhance the skills and knowledge of faculty and staff regarding quality assurance practices. This focus on capacity building empowers stakeholders to contribute

effectively to the institution's quality enhancement efforts.

Stakeholder Engagement: The IQAC actively engages various stakeholders, including faculty, students, alumni, and industry representatives, to gather feedback and insights. This collaborative approach ensures that the quality assurance processes reflect the needs and expectations of the broader community.

Documentation and Reporting: The IQAC maintains meticulous records of quality assurance activities, evaluations, and outcomes. This documentation supports transparency and accountability, facilitating informed decision-making and strategic planning.

Promoting a Quality Culture: Through its initiatives, the IQAC fosters a culture of quality within the institution, encouraging all members to embrace quality standards in their respective roles. This collective commitment to quality significantly enhances the overall educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college systematically reviews its teaching and learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC) at regular intervals. This structured review aligns with established norms, facilitating continuous improvement across various activities.

The IQAC conducts scheduled evaluations each semester, assessing the effectiveness of instructional strategies and operational frameworks. The review process includes collecting quantitative and qualitative data from students, faculty assessments, and performance metrics to identify areas for improvement.

Significantly, the institution emphasizes evaluating learning outcomes to ensure alignment with program objectives. The IQAC assesses student performance through examinations, project work, and other evaluative measures, ensuring that these outcomes meet

predefined standards.

Based on the findings, the IQAC recommends specific interventions to enhance teaching methods, curriculum design, and resource allocation. This leads to incremental improvements, such as the introduction of innovative teaching techniques and enhanced student engagement.

The outcomes of the reviews and subsequent improvements are documented meticulously, serving as a reference for future assessments. Stakeholder involvement—including faculty, students, and other stakeholders—ensures that diverse perspectives are considered in enhancing teaching and learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sasm.in/iqac_meetings_21_22.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The has implemented several measures to promote gender equity during the academic year. These initiatives reflect the institution's commitment to creating an inclusive and supportive environment for all students and staff.

1. **Gender Sensitization Programs:** The college organized workshops and seminars focused on gender sensitization. These programs aimed to raise awareness among students and faculty about gender issues, stereotypes, and the importance of equality.

2. **Women Empowerment Cell:** The establishment of a dedicated Women Empowerment Cell has been a significant step. This cell focuses on addressing issues faced by female students, providing support services, and organizing events that empower women.

3. **Safe Campus Initiatives:** To ensure the safety of all students, particularly women, the college has enhanced its security measures. This includes the installation of CCTV cameras in strategic locations, increased campus security personnel, and a strict anti-harassment policy.

4. **Encouragement of Female Participation:** The institution actively encourages female students to participate in co-curricular and extracurricular activities, promoting their leadership skills and confidence. Scholarships and incentives are provided to support their academic and personal growth.

Feedback Mechanisms: The college has established feedback mechanisms that allow students to voice their concerns regarding gender-related issues. This ensures that any grievances are addressed promptly and effectively, fostering a supportive environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The college has implemented comprehensive waste management facilities to address various types of waste effectively:</p> <ol style="list-style-type: none"> 1. Solid Waste Management: The college employs a systematic segregation process for solid waste, using color-coded bins for biodegradable and non-biodegradable waste. Regular collection and disposal are conducted to maintain cleanliness on campus. 2. Liquid Waste Management: The institution has established a proper drainage system for the disposal of liquid waste, ensuring that wastewater is treated before being released into the environment. 3. Biomedical Waste Management: For biomedical waste, designated containers are provided to safely collect and dispose of hazardous materials, following regulatory guidelines to prevent contamination and ensure safety. 4. E-Waste Management: The college has initiated e-waste disposal programs, collaborating with certified e-waste recycling firms to ensure that electronic waste is handled responsibly. 5. Waste Recycling System: A recycling system is in place to process recyclable materials such as paper, plastic, and metals, promoting sustainability and reducing landfill waste. 6. Hazardous Chemicals and Radioactive Waste Management: The institution adheres to safety protocols for the storage and disposal of hazardous chemicals, ensuring that they are handled by trained personnel in designated areas. 	

Through these facilities, the college demonstrates its commitment to effective waste management and environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>											
<table border="1"> <thead> <tr> <th data-bbox="76 439 550 506">File Description</th> <th data-bbox="550 439 1477 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 550 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 506 1477 645" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 645 550 748">Certification by the auditing agency</td> <td data-bbox="550 645 1477 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 748 550 851">Certificates of the awards received</td> <td data-bbox="550 748 1477 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 851 550 920">Any other relevant information</td> <td data-bbox="550 851 1477 920" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1469 550 1536">File Description</th> <th data-bbox="550 1469 1477 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1536 550 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="550 1536 1477 1639" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1639 550 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="550 1639 1477 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1778 550 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="550 1778 1477 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1881 550 1951">Any other relevant information</td> <td data-bbox="550 1881 1477 1951" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</p>											

diversities (within 200 words).

The college is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities.

1. **Cultural Celebrations:** The institution actively celebrates various cultural festivals and events, encouraging students to showcase their traditions and customs. This promotes understanding and appreciation of diverse cultural backgrounds among students.
2. **Language and Communication:** To support linguistic diversity, the college offers courses in multiple languages and encourages students to communicate in their preferred languages. This initiative fosters an environment of inclusivity and respect for all linguistic groups.
3. **Awareness Programs:** Regular workshops and seminars on communal harmony and social issues are organized to educate students about tolerance and respect for differences. These programs feature speakers from various backgrounds, promoting dialogue and understanding.
4. **Support for Socioeconomic Diversity:** The institution provides scholarships and financial assistance to economically disadvantaged students, ensuring equal access to education.
5. **Inclusive Policies:** The college implements policies that promote equity and inclusion, encouraging participation from all students, regardless of their backgrounds.

Through these efforts, Shahir Annabhau Sathe Mahavidyalaya cultivates a harmonious and inclusive atmosphere that respects and values diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively engages in sensitizing students and employees

about their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens.

1. **Orientation Programs:** The institution conducts orientation sessions at the beginning of each academic year, focusing on the fundamental rights and duties enshrined in the Constitution. These sessions educate participants on their responsibilities as citizens and the importance of upholding democratic values.

2. **Workshops and Seminars:** Regular workshops and seminars are organized, featuring legal experts and civil rights activists. These events discuss constitutional values, civic rights, and the significance of participation in democratic processes.

3. **Awareness Campaigns:** The college runs awareness campaigns, particularly around Constitution Day and other significant national events. Activities include quizzes, debates, and poster-making contests that engage students and staff in discussions about their rights and duties.

4. **Community Engagement:** Students are encouraged to participate in community service and outreach programs, fostering a sense of responsibility and civic engagement.

Inclusive Curriculum: The curriculum includes components that highlight civic education, ensuring that students understand their roles in society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The actively celebrates and organizes various national and international commemorative days, events, and festivals to promote cultural awareness, unity, and a sense of community among students and staff.

1. **National Festivals:** The institution observes significant national holidays, such as Independence Day and Republic Day, with flag hoisting ceremonies, cultural programs, and speeches highlighting the importance of these events. Students participate in parades and performances that foster patriotism and pride in the nation's heritage.

2. **International Days:** The college recognizes international commemorative days, such as International Women's Day, Earth Day, and World Environment Day. Activities include awareness campaigns, workshops, and discussions that address global issues and encourage social responsibility among students.

3. **Cultural Festivals:** The institution organizes various cultural festivals throughout the academic year, showcasing the diverse traditions and customs of its student body. These events include traditional dance performances, music, and food stalls, fostering an appreciation for multiculturalism.

4. **Educational Events:** The college also hosts seminars and guest lectures on important historical and cultural themes, encouraging students to engage with and learn from diverse perspectives.

Through these initiatives, Shahir Annabhau Sathe Mahavidyalaya fosters a vibrant and inclusive atmosphere that celebrates diversity

and reinforces the values of unity and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Online Learning Transition and Digital Literacy Enhancement During the COVID-19 pandemic, our institution focused on ensuring educational continuity and enhancing digital literacy among students and faculty. The abrupt transition to online learning necessitated the rapid adoption of digital platforms like Zoom, Google Classroom, and Microsoft Teams. Faculty underwent comprehensive training to improve their digital skills, while regular online assessments and feedback mechanisms maintained student engagement and monitored learning outcomes. This initiative successfully delivered the curriculum and fostered adaptability among stakeholders, equipping them for future educational environments.

Best Practice 2: Community Support and Social Responsibility Initiatives In response to the pandemic's impact, the college implemented community support initiatives to assist those in need and promote social responsibility among students. Food distribution drives provided essential supplies to marginalized groups, while awareness campaigns educated the community on COVID-19 safety and vaccination. Students and faculty volunteered alongside local NGOs and health authorities to maximize outreach efforts. These initiatives not only delivered immediate relief but also instilled empathy and civic responsibility in students, enhancing their understanding of social issues and their role as active contributors to society.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has made remarkable strides in enhancing educational facilities despite its remote location. The institution's primary focus has been to provide comprehensive resources for students' academic and extracurricular development, which is reflected in its successful initiatives.

Significant funding from the University Grants Commission (UGC) has enabled the college to establish modern amenities that cater to diverse student needs. Notably, the construction of a swimming pool promotes physical fitness and encourages participation in aquatic sports—a rarity in remote educational institutions.

In addition to the swimming pool, the college has upgraded classrooms, laboratories, and library facilities, ensuring students have access to quality educational resources. This commitment to providing excellent facilities has significantly improved the learning environment and enriched the overall educational experience.

Through these efforts, Shahir Annabhau Sathe Mahavidyalaya has positioned itself as a vital educational hub in the region, demonstrating that strategic planning and effective resource mobilization can lead to substantial advancements in student facilities and overall institutional performance, even in challenging geographic contexts.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil

